PUBLIC HEALTH PROJECT
GRADE FORM

Date: Block 1 AY1516 Grade

Student Name:

Grader:

Graders: Read the student's written paper and circle which number grade 1 through 5 (5 serving as the highest grade) best represents your assessment for each of the six criteria below.

*Note: Your grade should be based on both the paper and the student's oral presentation.

Describe the public health problem which exists at your host site
5. Student clearly identifies and describes the problem
4. Student identifies and somewhat describes the problem
3. Student identifies problem but doesn't describe problem
2. Student alludes to problem with clearly identifying or describing
1. Student does not identify or describe problem

Use the social-ecological model to describe the 5 bands of influence which might be targeted for health promotion intervention and give an example for each.
5. Student correctly defines the 5 bands of the SEM and gives an appropriate example for each
4. Student correctly defines the 5 SEM bands and gives an example for most
3. Student correctly defines the 5 SEM bands but doesn't give examples
2. Student incorrectly defines the 5 SEM band but tries to give some examples
1. Student does not define the 5 SEM band

Describe your literature search and the results
5. Student clearly describes lit search algorithm and summarizes findings
4. Student describes lit search but only somewhat describes findings
3. Student alludes to lit search and gives vague description of findings
2. Student alludes to lit search but does not describe findings
1. Student neither describes the lit search nor the findings

Review and rate key article(s)
5. Student clearly reviews key article(s) and rates them using CEBM 2011 rating scale
4. Student incompletely reviews key article(s) and/or rates them incompletely/inaccurately
3. Student alludes to articles but does not review them and/or does not rate them
2. Student only briefly mentions key article and does not rate it
1. Student neither identifies a key article nor rates it
Describe your intervention or proposal for one of the bands
5. Student clearly identifies intervention and describes it
4. Student identifies intervention and gives vague description
3. Student alludes to intervention and gives a vague description
2. Student alludes to intervention but doesn’t describe it
1. Student neither identifies nor describes it

What metric is/will be used to measure the outcome and what is the goal?
5. Student clearly identifies metric and describes the goal
4. Student identifies metric but only somewhat describes the goal
3. Student alludes to metric and gives vague description of goal
2. Student alludes to metric but does not describe goal
1. Student neither identifies the metric nor describes the goal

Comments: