CLINICAL QUESTION PROJECT
GRADE FORM

Date: Block 1 AY1516 Grade

Student Name:

Grader:

Graders: Read the student's written paper and circle which number grade 1 through 5 (5 serving as the highest grade) best represents your assessment for each of the six criteria below.

*Note: Your grade should be based on both the paper and the student’s oral presentation.

What is the clinical question?
5. Student clearly states clinical question in PICO format
4. Student states clinical question using parts of PICO format
3. Student states clinical question without using PICO format
2. Student’s clinical question is vague and/or unclear
1. Student does not state clinical question

Describe your literature search process and results
5. Student clearly describes lit search algorithm and summarizes findings
4. Student describes lit search but only somewhat describes findings
3. Student alludes to lit search and gives vague description of findings
2. Student alludes to lit search but does not describe findings
1. Student neither describes the lit search nor the findings

Review and rate key article(s)
5. Student clearly reviews key article(s) and rates them using CEBM 2011 rating scale
4. Student incompletely reviews key article(s) and/or rates them incompletely/inaccurately
3. Student alludes to articles but does not review them and/or does not rate them
2. Student only briefly mentions key article and does not rate it
1. Student neither identifies a key article nor rates it

Answer the clinical question
5. Student clearly/correctly answers the clinical question
4. Student answers the question correctly but the response is somewhat unclear
3. Student answers the question in a vague, unclear, non-committal tone
2. Student answers the question but not only is the response vague but it is likely incorrect
1. Student either does not answer the question or the response is incorrect
Rate the clinical recommendation using SORT criteria (if applicable)
5. Student correctly assigns a SORT rating to recommendation and describes why
4. Student assigns SORT rating correctly but doesn’t describe why
3. Student assigns incorrect SORT rating but describes why
2. Student assigns incorrect SORT rating and does not describe why
1. Student does not assign SORT rating

Describe how this will influence your preceptor’s practice
5. Student clearly states how finding will influence practice
4. Student incompletely states how finding will influence practice
3. Student alludes to effect on practice
2. Student alludes to effect on practice but the analysis is incorrect
1. Student does not describe influence on practice

Comments: